

DESIGN BRIEFS

RELIGION AND LIFE

WACE Examination Design Brief—Stage 2

Exam paper sections	Supporting Information
<p>Section One: Religious inquiry and processes</p> <ul style="list-style-type: none"> • 30–45 minutes • 30–50 marks • 20–30% weighting • A range of short response questions (2–5 items) 	<p>Items will target student learning of course content that relates to religious inquiry and processes.</p> <p>Candidates will be given a set of sources that relate to an area of research or issue relevant to the study of religion and will be asked to respond to a sequence of short response items. All questions relating to a particular document set are compulsory.</p> <p>Stimulus and contextualising information may be used in some questions. These sources will be drawn from such things as quotes, propositions, cartoons, images, graphs and text.</p> <p>Some items may allow candidates to choose which question they answer.</p>
<p>Section Two: The nature of religion</p> <ul style="list-style-type: none"> • 60–75 minutes • 40–60 marks • 30–40% weighting • A range of short and extended responses (2–5 items: see note below) 	<p>Items will target student learning of course content that relates to the nature of religion.</p> <p>Candidates will be given items that are written generically to accommodate students who have studied different religions; students would be required to use specific knowledge relevant to at least one religious perspective when responding to each selected item.</p> <p>Stimulus and contextualising information may be used in some questions. These sources will be drawn from such things as quotes, propositions, cartoons, images, graphs and text.</p> <p>Some items may allow candidates to choose which question they answer.</p>
<p>Section Three: The influence of religion</p> <ul style="list-style-type: none"> • 60–75 minutes • 40–60 marks • 30–40% weighting • A range of short and extended responses (2–5 items: see note below) 	<p>Items will target student learning of course content that relates to the influence of religion.</p> <p>Candidates will be given items that are written generically to accommodate students who have studied different religions; students would be required to use specific knowledge relevant to at least one religious perspective when responding to each selected item.</p> <p>Stimulus and contextualising information may be used in some questions. These sources will be drawn from such things as quotes, propositions, cartoons, images, graphs and text.</p> <p>Some items may allow candidates to choose which question they answer.</p>

NOTE

Instructions to candidates will indicate that unless otherwise specified, any mode of response that clearly communicates their understanding is acceptable. In either section B or C, one question in the exam will specifically require students to write an essay.

OTHER CONSIDERATIONS

The Religion and Life WACE examination will have three sections. Each section will focus primarily on one of the three content sections of the course.

A combined question/answer booklet will be used.

Stimulus materials such as quotes, propositions, cartoons, images, text will be included as part of the question/answer booklet where they relate to a single question.

EXAMINATION LENGTH

The total examination length is three hours with an additional 10 minutes reading time. (Total 3 hrs 10 min)

PERMISSIBLE MATERIALS

The general materials permitted for use in the Religion and Life WACE examination are stationery comprising pens, eraser or correction fluid, a ruler and a highlighter.

RELIGION AND LIFE

WACE Examination Design Brief—Stage 3

Exam paper sections	Supporting Information
<p>Section One: Religious inquiry and processes</p> <ul style="list-style-type: none"> • 30–45 minutes • 30–50 marks • 20–30% weighting • A range of short response questions (2– 5 items) 	<p>Items will target student learning of course content that relates to religious inquiry and processes.</p> <p>Candidates will be given a set of sources that relate to an area of research or issue relevant to the study of religion and will be asked to respond to a sequence of short response items. All questions relating to a particular document set are compulsory.</p> <p>Stimulus and contextualising information may be used in some questions. These sources will be drawn from such things as quotes, propositions, cartoons, images, graphs and text.</p> <p>Some items may allow candidates to choose which question they answer.</p>
<p>Section Two: The nature of religion</p> <ul style="list-style-type: none"> • 60–75 minutes • 40–60 marks • 30–40% weighting • A range of short and extended responses (2–5 items: see note below) 	<p>Items will target student learning of course content that relates to the nature of religion.</p> <p>Candidates will be given items that are written generically to accommodate students who have studied different religions; students would be required to use specific knowledge relevant to at least one religious perspective when responding to each selected item.</p> <p>Stimulus and contextualising information may be used in some questions. These sources will be drawn from such things as quotes, propositions, cartoons, images, graphs and text</p> <p>Some items may allow candidates to choose which question they answer.</p>
<p>Section Three: The influence of religion</p> <ul style="list-style-type: none"> • 60–75 minutes • 40–60 marks • 30–40% weighting • A range of short and extended responses (2–5 items: see note below) 	<p>Items will target student learning of course content that relates to the influence of religion.</p> <p>Candidates will be given items that are written generically to accommodate students who have studied different religions; students would be required to use specific knowledge relevant to at least one religious perspective when responding to each selected item.</p> <p>Stimulus and contextualising information may be used in some questions. These sources will be drawn from such things as quotes, propositions, cartoons, images, graphs and text</p> <p>Some items may allow candidates to choose which question they answer.</p>

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